



**ITBP Public School  
Holiday Homework  
Class 5**




# SUMMER


## ★ ASSIGNMENT ★

Dear Parent, 




The summer break is a great opportunity for children to **relax, enjoy,** and **explore learning** beyond the classroom. 






We have prepared a set of **fun, simple,** and **creative** activities for your child to do during the holidays. 




Please encourage your child to complete these tasks with **interest** and **joy**. 



Let us make learning **fun** this summer! 



Let us make this summer  
**full of fun,**  
**learning,** and  
**happiness!** 

English	<p>1. Revise the syllabus covered so far in the class to prepare for the periodic test, which will be held in the month of July.</p> <p>2. 21st June is Father's day. Make it special for your father and surprise him in a thoughtful manner and write in a short paragraph how you made it special for him in neat handwriting.</p> <p>3. Read and write two main headlines of any leading newspaper for ten days.</p> <p>4. Make a chart as per the following instructions:  i) Roll no 1 to 5. Noun  ii) Roll no 6 to 10. Pronoun  iii) Roll no 11 to 20 Adjectives  iv) Roll no 21 to 30 Adverbs  v) 31 to 35 Conjunctions  vi) 36 to 39 Interjections</p> <p>5) Write 5 pages of handwriting. (any chapter from Santoor 5).</p> <p>( Do the entire work in neat handwriting in a separate notebook and cover it properly.)</p>
Maths	<ol style="list-style-type: none"> <li>1. Revise the covered syllabus.</li> <li>2. Practise times tables (2 to 20) on A4 size ruled sheets and learn the same.</li> <li>3. Practise the given worksheets on A4 size ruled sheets. Cross check your answers from the answer key provided.</li> <li>4. Practise divisibility test rules upto 10.</li> <li>5. Staple all the sheets together and submit the same with a name page attached on the top.</li> </ol>
Science	<p><b><u>TASK-1</u></b> Draw the following on an <b>A4 sheet</b> according to your roll number-</p> <ul style="list-style-type: none"> <li>• Labeled diagram of structure of a seed. (Roll No. 1 to 10)</li> <li>• Labeled diagram of parts of the brain. (Roll No.11 to 20)</li> <li>• Labeled diagram of layers of Earth. (Roll No. 21 to 30)</li> <li>• Make a model of a seismograph using everyday material. (like shoe boxes, paper cups, string, etc.) (Roll No. 31 to 41)</li> </ul> <p><b><u>TASK-2</u></b> Draw the following on an <b>A3 sheet</b> according to your roll number-</p> <ul style="list-style-type: none"> <li>• A labeled diagram of distillation process. (Roll No.1 to 8)</li> <li>• A labeled diagram of filtration. (Roll No.9 to 16)</li> <li>• Make a flip book with different aspects of an organ system with information on the organs, their structures and functions. You can use the backs of old calendars to do so. (Roll No. 17 to 24)</li> <li>• Make models of different kinds of clocks used in ancient times. (sand clock, sundials, water clocks etc.) (Roll No. 25 to 32)</li> <li>• Make a model of a spool pulley. (Roll No. 33 to 41)</li> </ul> <p><b><u>TASK-3</u></b> Make flash card of the following-</p> <ul style="list-style-type: none"> <li>• Five different types of forces (Roll No. 1 to 8)</li> <li>• Five different types of energies (Roll No. 9 to 16)</li> </ul>

	<ul style="list-style-type: none"> <li>• Six different simple machines used in daily life. (Roll No.17 to 24)</li> <li>• Food group rich in proteins, vitamins, carbohydrates, minerals and fats. (Roll No. 25 to 32)</li> <li>• Any five road safety signs (Roll No. 33 to 41)</li> </ul> <p><b>(Note- Size of each flash card should be 10 × 10 inches and cover your flash cards with cellophane paper)</b></p> <p><b>TASK-4</b> Make a <b>chart</b> on the following topic according to your roll no. (you can use A2 sheet for this task)</p> <ul style="list-style-type: none"> <li>• First aid tips (Roll No. 1 to 8)</li> <li>• Make a 3D model of the Earth showing the three layers of the Earth in three different colours of clay. (Roll No. 9 to 16)</li> <li>• Make a chart of different kinds of rocks and minerals that we use in our daily life. Also write their names and uses. (Roll No. 17 to 24)</li> <li>• Choose one habitat. Then, make a poster on that habitat, based on the theme: “Saving the habitat”. (Roll No. 25 to 32)</li> <li>• Make a chart of the process of purification of water. (Roll No. 33 to 41)</li> </ul>
Social Science	<p>Disaster Management Project File</p> <p>“Preparedness today leads to safety tomorrow.”</p> <p>Create a <b>beautiful, informative, and creative</b> Project File on <b>Disaster Management</b>. Your project should show neat work, research skills, creativity, awareness, and understanding of safety measures during disasters.</p> <p>General Instructions</p> <ol style="list-style-type: none"> <li>1. Prepare the project in an A4 size file/project folder.</li> <li>2. The project should contain 25–30 pages.</li> <li>3. Use colours, borders, headings, drawings, charts, diagrams, maps, and creative layouts.</li> <li>4. Include handwritten content with neat presentation.</li> <li>5. Use illustrations, newspaper cuttings, magazine pictures, slogans, and safety signs wherever possible.</li> <li>6. Mention the sources of information used.</li> <li>7. Avoid copying directly from the internet. Write in your own words.</li> </ol> <p><b>Suggested Structure of the Project</b></p> <p><b>1. Cover Page</b>  Title: “Disaster Management”  Student’s Name  Class &amp; Section  Roll Number  School Name  Academic Session  Decorate the cover page creatively.</p> <p><b>2. Index</b>  Prepare a proper index with page numbers.</p> <p><b>3. Acknowledgement</b>  Write a short paragraph thanking parents, teachers, books, and websites that helped you complete the project.</p> <p><b>4. Introduction to Disaster Management</b>  What is a disaster?  What is disaster management?  Why is disaster management important?</p>

Add suitable pictures or drawings.

### **5. Types of Disasters**

Explain the following with pictures:

Natural Disasters

Earthquake, Flood, Cyclone, Tsunami, Drought, Landslide, Volcano, Forest Fire

Man-made Disasters

Fire accidents, Chemical leakage, War, Pollution, Industrial accidents

Make a comparison chart between natural and man-made disasters.

### **6. Disasters That Can Be Predicted and Cannot Be Predicted**

Create a table showing:

Disasters That Can Be Predicted

Disasters That Cannot Be Predicted

### **7. Causes and Effects of Disasters**

Choose any 4 disasters and explain:

Causes and its effects on people, animals, environment, and property

Use flowcharts or mind maps.

### **8. Safety Measures and Precautions**

Write precautions:

Before a disaster

During a disaster

After a disaster

Add emergency symbols and illustrations.

### **9. Disaster Management Kit**

Draw or paste pictures of items included in a disaster/emergency kit:

Torch, Batteries, First aid box, Water bottle, Dry food, Whistle, Important documents, Medicines, Radio, Mask and sanitizer

Explain why each item is important.

### **10. Agencies Working During Disasters**

Find out about agencies that help people during disasters.

Include:

National Disaster Response Force (NDRF)

State Disaster Response Force (SDRF)

Indian Red Cross Society

Fire Brigade

Police Department

Hospitals

Army, Navy, and Air Force

Explain their role with pictures/logos.

### **11. Emergency Helpline Numbers**

Prepare a colourful chart of important emergency numbers such as:

National Emergency Number – 112

Ambulance – 108

Fire Brigade – 101

Police – 100

Explain when these numbers should be used.

### **12. Case Study of Any Two Disasters**

Choose any two real disasters and explain:

When and where it happened

Causes, Damage caused, Rescue operations, Lessons learnt

Examples:

2004 Indian Ocean Tsunami 2004 Indian Ocean earthquake and tsunami

2013 Uttarakhand Floods 2013 North India floods

Odisha Cyclone

Kerala Floods

Add maps, newspaper cuttings, and photographs.

### **13. Slogans and Posters**

Create disaster awareness slogans and handmade posters

### **14. Role of Students During Disasters**

	<p>Write how students can help by:          Staying calm          Helping younger children          Following instructions          Spreading awareness          Saving resources</p> <p><b>15. Disaster Prone Areas of India</b>          Paste or Draw an outline map of India and mark          Flood prone areas          Earthquake zones          Cyclone states          Drought prone areas</p> <p><b>16. Community Observation Activity</b>          Observe your community and write          Is your area prepared for emergencies?          Are there emergency exists in buildings?          Suggest improvement</p> <p><b>17. Conclusion</b>          Write what you learnt from this project and why disaster preparedness is important.</p> <p><b>18. Bibliography</b>          Mention:          Books          Websites          Newspapers          Magazines</p> <p>Make your project informative, colourful, creative, and meaningful. Use your imagination to design each page beautifully.</p>
Hindi	<p><b>कक्षा 5 ग्रीष्मकालीन अवकाश कार्य</b></p> <p>* देशभक्ति से संबंधित कोई भी एक कविता याद करें और छुट्टियों के बाद कक्षा में प्रस्तुति दें।(A 4 size सीट पर सुंदर आकर्षक तरीके से लिखें और फोल्डर में रखें।)</p> <p>* <a href="https://youtube.com/shorts/zyUArV-8gn4?si=5_wSShrWTO_1sbJe">https://youtube.com/shorts/zyUArV-8gn4?si=5_wSShrWTO_1sbJe</a> ( ग्रीष्मकालीन अवकाश हेतु एक सुंदर सा फोल्डर बनाएं और अपना ग्रीष्मकालीन कार्य उसी फोल्डर में रख कर दें।</p> <p>* सभी मात्राओं का अभ्यास करें।( दस दिन अखबार से पाँच कठिन शब्द टूटकर उनसे वाक्य बनाएं।(A 4 size sheet)</p> <p>* अपनी पसंद का कोई भी एक कठपुतली बनाएं और उसके द्वारा कक्षा में कहानी या नाटक प्रस्तुत करें।</p> <p>* गर्मियों की छुट्टियों में कोई भी अपना एक मनपसंद पौधा छोटे गमले में लगाएं और उसका रख रखाव अच्छे से करें। और छुट्टियों के बाद स्कूल लेकर आएँ।( उस पर अपना नाम जरूर लिखें।)</p>
General knowledge	<p><b>TASK-1</b> Make a chart showing the new Seven Wonders of the World and write the following information about these wonders- Name, Location, Time of construction.</p> <p><b>TASK-2</b> Make a chart showing any 6 women achievers who were pioneers in their fields and record holders.</p>

**TASK-3** Sports and games are played in a special place called stadium. Where are the following stadiums of India situated?

- a) Dhyan Chand Stadium
- b) Eden Gardens
- c) Jawaharlal Nehru Stadium
- d) Netaji Indoor Stadium
- e) Sawai Man Singh Stadium
- f) Wankhede Stadium
- g) Yadvindra Stadium

**TASK-4** Complete and learn Ch-2 to Ch-15 of the GK book.

Computer

## **Task 1: Create and Format a Table**

Create a Microsoft Word document and insert a table showing your weekly study timetable.

### **Instructions:**

1. Open Microsoft Word.
2. Create a new document.
3. Insert a table with **8 columns and 6 rows**.
4. Enter the following headings:
  - Time
  - Monday
  - Tuesday
  - Wednesday
  - Thursday
  - Friday
  - Saturday
  - Sunday
5. Fill in your study subjects.
6. Apply the following customizations:
  - Change table style.
  - Apply shading colors to headings.
  - Change font style, size, and color.
  - Merge cells for the title.
  - Adjust row height and column width.
  - Align text to the center.
  - Add borders and border colors.

## **Task 2: Create a Marks Table**

Create another table showing marks of five subjects.

### **Format:**

<b>Subject</b>	<b>Maximum Marks</b>	<b>Marks Obtained</b>	<b>Grade</b>
English	100		

	<p>Mathematics      100</p> <p>Science            100</p> <p>Social Science            100</p> <p>Computer          100</p> <p><b>Customization:</b></p> <ul style="list-style-type: none"> <li>● Apply a different table style.</li> <li>● Shade the heading row.</li> <li>● Use bold text for headings.</li> <li>● Highlight the highest marks.</li> </ul> <p><b>Written Questions (Write in Notebook)</b></p> <ol style="list-style-type: none"> <li>1. What is a table in Microsoft Word?</li> <li>2. How do you insert a table?</li> <li>3. What is the use of Merge Cells?</li> <li>4. What is the difference between row and column?</li> <li>5. Name any three ways to customize a table.</li> </ol> <p>Do the question answer in notebook and paste the colour print in classwork notebook.</p>
Music	Write any Patriotic Song in your Music notebook.
Art	<ol style="list-style-type: none"> <li>1. Make a beautiful metro scene in your respective art file and colour it with poster colours.</li> <li>2. Create a beautiful craft using waste materials given this link .  <a href="https://youtu.be/6QL0sQzLuMk?si=7igRNILd1s851JL3">https://youtu.be/6QL0sQzLuMk?si=7igRNILd1s851JL3</a></li> <li>3. Create a beautiful glass color painting on plastic bottle using the provided link.  <a href="https://youtu.be/Wewz5HQjYj8?si=rnjRYl6SWrjLqDzF">https://youtu.be/Wewz5HQjYj8?si=rnjRYl6SWrjLqDzF</a></li> </ol>