



ITBP PUBLIC SCHOOL, DWARKA

HOLIDAY HOMEWORK
CLASS V
SESSION 2025-26



PREFACE

Life skills are invaluable assets that can help young adults navigate the challenges of daily living, therefore both the parents and the teachers should provide their students with practical lessons in daily living, such as decision-making, managing emotions, and problem-solving – skills that will prepare them to enter the real world and live independently. Learning all or some of the most important life skills can have lasting impacts that could alter their entire lives and have an effect that ripples out to our world's future. Now a days there is a lot emphasis given on life skills by NEP which considers life skills, equally important as academics and focuses more on teaching life skills to its students through the most creative and student-centric methods and techniques. How to change an electric plug or tube light at home, how to iron clothes, how to arrange a dinner table are some of the examples of such life skills. The following are the some of the tips that can help parents making their kids self-reliant.

- 1) Invite your child to help making meals and do your best to stay calm when the flour spills and the eggshells fly. Some ideas to get young children started in the kitchen:
 - Practice cutting a banana with a plastic or wooden knife.
 - Let preschoolers mix their meal.
 - Show five year old kids how to make sandwiches and smoothies.
 - A seven year old student can give a try in how to handle a toaster
(*Under parents' guidance*)
- 2) It is quite clear that we can't give students to do the dishes but yes they should take their own plate to the sink.
- 3) You can begin laundry lessons when kids are around 10. If you have a top-loading washer. Ask them to observe process—how to measure and add the detergent, choose the settings, and start the machine and make it fun.
- 4) To treat a minor cut, the following tips are:
 - Wash your hands with soap and water to avoid contaminating the wound.
 - Wash dirt and debris out of the cut with soap and lukewarm water.
 - Press firmly on the area with a clean cloth until it stops bleeding (usually one or two minutes).



- Apply petroleum jelly with a cotton swab to keep the wound moist.
- Cover the wound with an adhesive bandage or gauze and tape.

5) Learning the basics of personal finance and how to be a savvy consumer takes practice. Try this three-step approach with your kids:

- **Introduce the concept of budgeting.**

To introduce budgeting, try explaining your purchase decisions as you go. Mention prices and talk about choices with your child: "I'm getting gas at the other station because it costs 10 rupees less there" or "I'd really like a new tablet, but that's not in our budget right now. So, I'm saving up for it."

- **Let your child pay sometimes.**

Give your kid an allowance and then designate certain items they're responsible for purchasing, such as new toys or video games. This will give your child a chance to manage their own money, reflect on what they need versus want, and experience the satisfaction of saving for something they want and then buying it.

6) Your child loves giving presents and wrapping them makes it even more satisfying. Kids can help cut the paper and add tape. Kindergartners and older kids can complete additional steps with your help, like removing the price tag, finding the correct size box, and wrapping paper around the gift to ensure it fits before cutting it.

Feel the pleasure of watching your miniature doing things like you...!

ENGLISH

1. Do 20 pages of neat handwriting in a separate HHW notebook.
2. Cut and paste five articles from newspaper and underline difficult words and write it's meanings in HHW notebook.
3. Learn Question answers, word meanings of Lesson 3 (Finding The Rarest Animal), Lesson 4 (Happy Diwali)
4. Make a portfolio cover. Please refer to the following links for the portfolio.

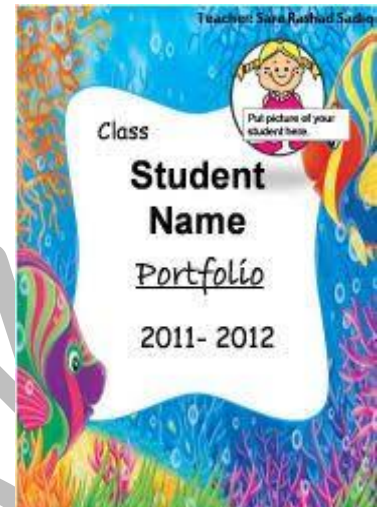
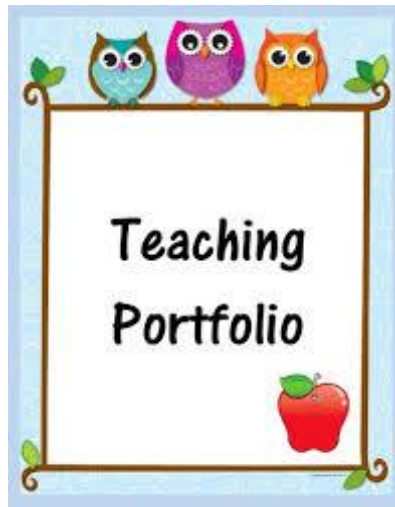
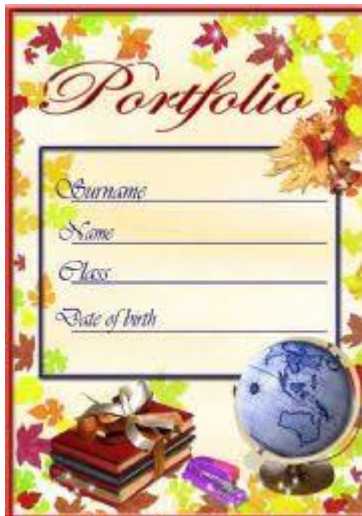
Links for reference

<https://youtube.com/shorts/hcPhT-AERys?feature=shared>



<https://youtube.com/shorts/NS1AaM2nPu8?feature=shared>

<https://youtube.com/shorts/CaYfxIcIIec?feature=shared>



5. Suggested Readings

a. Malgudi days by RK Narayan

b. Sudha Murthy Stories

(Students will be asked to summarize the stories in the spoken class after vacation.)

(Students can refer other stories as well)

हिंदी

१. अपने अनुक्रमांक अनुसार आकर्षक मॉडल बनाइए -

१ - १० क्रियाविशेषण

११ - २० कारक

२१ - ३० मुहावरे तथा लोकोक्तियां (फ्लैश कार्ड चित्र सहित)

३१- ४२ काल

२. गर्मियों की छुट्टियों पर स्वरचित कविता हाव -भाव के साथ तैयार करें।

३. किसी एक सामाजिक कार्य में सहायता करें (पौधा लगाना) और उसका अनुभव ए-

४ कागज पर लिखें तथा फोटो खींचकर कोलाज भी बनाएं।

४. प्रतिदिन पठन और लेखन का अभ्यास अवश्य करें।



५. परिवेश पाठ 3 और 4 का गहन चिंतन करें तथा प्रश्न-उत्तर का लिख-लिख कर अभ्यास भी करें।

६. मुंशी प्रेमचंद की कहानियां पढ़िए तथा अपनी मनपसंद कहानी का संक्षिप्त सारांश

ए-4 कागज पर चित्र सहित लिखिए।

MATHS

1. Practise Chapter-1 Numbers and Chapter- 2 Operations on Large Numbers. Solve Time to Perform of Chapters 1 and 2 in HHW notebook.
2. Learn and write Time Tables 1 to 20 in HHW notebook.
3. Learn and write square numbers up to 20 in HHW notebook.
4. Learn and write Divisibility Test Rules of 2, 3, 4, 5, 6, 8, 9, 10 with examples in HHW notebook.
5. Prepare the project (Tech Corner) given on Page No. 44 of the textbook.

SOCIAL STUDIES

General Instructions:

- All activities are to be compiled and submitted in a well-decorated portfolio file/folder.
- The work must be neatly handwritten, preferably in black/blue ink.
- You can use coloured sheets to make your work attractive.
- Use drawings, sketches, cut-outs, photographs to enhance presentation.
- Work must reflect the student's creativity, originality, and understanding.

1. Portfolio

- a. Title Page - Student's Name, Class & Section, Roll No., School Name.
- b. Autobiography- a brief introduction about your life your perceptions and your views
- c. My family tree - brief detail and family portrait
- d. My strength
- e. My achievement - attached documentary proof
- f. Map corner
- g. Social cause
- h. Milestones - Give details in tabular form

2. Project Work on Natural Disaster

- a. Cover Page



b. Project Contents:

- Definition: What is a natural disaster?
- Causes: Why does this disaster occur?
- Effects: On people, animals, land, and economy.
- Case Study: A recent example of this disaster in India or any other country.
- Safety Measures: Before, during, and after the disaster.
- Drawings/Charts/Maps: Hand-drawn preferred.
- Conclusion: What did you learn from this project?

3. Poster Making on Pollution

Create a colourful, hand-drawn poster on topic "Say NO to Pollution, YES to a Greener Earth!"

4. Travel Activity: Landform Observation Report

During your holiday, visit a place and observe the landform:

Examples: Mountains, hills, plains, plateau, desert, river valley, coastal area

Your report must include:

- Name of the place you visited
- Type of landform (explain with definition)
- Unique features of the place
- How people live and adapt to that landform
- Draw a sketch/map or scenery showing the landform
- Write your personal experience and learnings

5. Famous Personality Reflection

Choose a famous Indian personality from any field (freedom fighter, leader, scientist, etc.)

Include:

- Name & Picture/Sketch (Draw it yourself)
- Short Biography:
 - a. Birthplace and time
 - b. Major contribution to India or society
- Why do they inspire you?
- What qualities of that person would you like to adopt?

6. Social Studies- Suggested Books



Read any one of the following suggested books to increase the interest of the students

1. The Incredible History of India's Geography – Sanjeev Sanyal
2. Young Heroes of the Indian Independence – Sudha Murty
3. Let's Go Time Travelling – Subhadra Sen Gupta
4. A Children's History of India – Subhadra Sen Gupta
5. We, The Children of India – Leila Seth

SCIENCE

TASK-1 Draw the following on an A4 sheet according to your roll number-

- Labeled diagram of structure of a seed. (Roll No. 1 to 10)
- Labeled diagram of parts of brain. (Roll No.11 to 20)
- Labeled diagram of layers of Earth. (Roll No. 21 to 30)
- Make a model of seismograph using everyday material. (like shoe box, paper cups, string, etc.) (Roll No. 31 to 41)

TASK-2 Draw the following on an A3 sheet according to your roll number-

- A labeled diagram of distillation process. (Roll No.1 to 8)
- A labeled diagram of filtration. (Roll No.9 to 16)
- Make a flip book with different aspects of an organ system with information on the organs, their structures and functions. You can use backs of old calendars to do so. (Roll No. 17 to 24)
- Make models of different kinds of clocks used in ancient times. (sand clock, sundials, water clocks etc.) (Roll No. 25 to 32)
- Make a model of spool pulley. (Roll No. 33 to 41)

TASK-3 Make flash card of the following-

- Five different types of forces (Roll No. 1 to 8)
- Five different types of energies (Roll No. 9 to 16)
- Six different simple machines used in daily life. (Roll No.17 to 24)
- Food group rich in proteins, vitamins, carbohydrates, minerals and fats. (Roll No. 25 to 32)
- Any five road safety signs (Roll No. 33 to 41)

(Note- Size of each flash card should be 10 × 10 inches and cover your flash cards with cellophane paper)



TASK-4 Make a chart on the following topic according to your Roll No.

- First aid tips (Roll No. 1 to 8)
- Make a 3D model of the Earth showing the three layers of the Earth in three different colours of clay. (Roll No. 9 to 16)
- Make a chart of different kinds of rocks and minerals that we use in our daily life. Also write their names and uses. (Roll No. 17 to 24)
- Choose one habitat. Then, make a poster on that habitat, based on the theme: “Saving the habitat”. (Roll No. 25 to 32)
- Make a chart of process of purification of water. (Roll No. 33 to 41)

COMPUTER

- Make a working model of computer
- Learn PT syllabus.

MUSIC

1. Learn Pratah Smarnam mantra with meaning.
2. Write life story and journey of any popular bollywood singer in your music notebook.
3. Make a colorful poster of any musical Instrument on a white A3 sheet.

ART AND CRAFT

1. Make a beautiful Madhubani painting in your art file and colour it with poster colours, brush pens or sketchpens .
2. Make a beautiful planter with waste plastic bottles.
Students can take ideas through a given link (video) to make this activity.
https://youtu.be/cDC_ipcrMZg
3. Make a beautiful wall hanging using clay.
Students can take ideas through a given link (video) to make this activity.
<https://youtube.com/playlist?list=PLS4XXdcLZhSBoCPy2QsYR0qFWsArtJWwc&si=vGghuFQWNURgBxI7>
4. Complete page number 15, 16, 17, 18 in your Art Book. Use appropriate colours and follow the instructions given on each page. Ensure the work is neat and colourful.

Note: - All work need to be done